

Fiber Arts	Power Standard	Anticipated Methods of Assessing this Standard	Project Ideas
Zabler	<p>Creating Anchor Standard #2 - Organize and develop artistic ideas and work.</p>	<p>Given that limited materials were sent home with students, they will be expected to develop projects based on what materials they have available to them at home, and provided with a few choices from the instructor.</p>	<p>1. Previous to leaving school, Fibers students had projects going. 1st hr was knitting and crocheting scarves. 2nd hr was knitting mittens. 1st hr should be done, but 2nd hr will finish knitting their 2nd mitten. Videos and how-to step by step instruction has been provided, and I have offered help consistently. Students will submit pictures of their work for grading.</p>
	<p>Creating Anchor Standard #3 - Refine and complete artistic work.</p>	<p>Students will take pictures of artwork created, and upload those pictures to Google Classroom for evaluation.</p>	<p>2. Before leaving school students chose a small Cross Stitch "Kit". How-to videos have been created and sent. Students will continue to work on and complete these kits. Supplemental videos on history of fibers skills and mental health advantages of participating in such activities will be provided. Students will answer small daily questions as a means of consistent communication. Students will submit images of their work for grading.</p>
	<p>Connecting Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.</p>	<p>A few materials were sent home with students, but students will also have options based on materials they have at home. Students will be asked to display ingenuity, originality and craftsmanship based on materials they have available to them. Because of our current situation, they will be asked to incorporate new ideas provided along with prior knowledge and experience.</p>	<p>3. Fibers Students were sent home with a variety of colors of yarn. They will be given the option of A) Weaving - using sticks/branches that they can find outside as their "frame", or B) Yarn Painting - in the Huichol Mexican Yarn Art style. How to videos and art history of each option will be provided. Students will submit images of their work for grading.</p>
		<p>2 Point participation grades will be offered almost daily - to keep in communication. Simple questions about how their project is coming along, or questions about a specific artist, for example.</p>	<p>4 Fibers students may choose from options - such as sewing artistically designed Covid-19 masks, sewing puppets out of socks, weaving with long grasses and natural materials found outside, Folk Art projects with natural materials such as corn husk dolls, etc. Watching and responding to videos/documentaries available online/Netflix/Hulu such as Craft In America, etc.</p>
		<p>Along with art projects students will be exposed to other Fiber Artists thru videos provided and worksheet/quizzes</p>	